

# Marriotts Ridge High School

## Profile 2011-2012



Accredited by the Maryland State Department of Education

12100 Woodford Drive • Marriottsville, Maryland 21104 • 410-313-5568 • www.marriottsridge.net • ETS Code: 210745

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*It is the policy of the Howard County Public School System not to disclose a student's discipline record. This statement should not be construed to imply that this applicant has any disciplinary record.*

All Howard County public high schools are consistently ranked among the region's and the country's best high schools by the *Washington Post* and *Newsweek*.

### Community

Marriotts Ridge High School (MRHS) opened its doors in 2005-2006. In a very short period of time, MRHS, a comprehensive high school, established a reputation of academic excellence and has become one of the highest performing high schools in the state of Maryland. Nestled in a rural and suburban community along the Baltimore-Washington corridor, Marriotts Ridge students come from varied neighborhoods and bring diverse interests to the school. To meet the needs and interests of all students, staff offers special programs that include but are not limited to Advanced Placement programs, Independent Research & Mentor programs, Project Lead the Way, and Special Education programs. The exceptional staff at Marriotts Ridge also offers a wide variety of core courses and electives in the subjects of English, Fine Arts, Mathematics, Physical Education, Science, Social Studies, Technology Education and World Languages. We strive to provide opportunities for students to develop the academic and intellectual skills necessary for success beyond high school. With a strong college preparatory program, the majority of students enroll in college and/or technical programs subsequent to high school graduation.

### Highlights

Student participation and performance on the High School Assessments, SAT, ACT and Advanced Placement tests place Marriotts Ridge High School among the highest in the state. All students at MRHS are encouraged to establish goals and strive for academic success. Teachers, students and parents work together to create a safe and nurturing environment in which all students can reach their potential. We promote mutual respect, honor and integrity among the MRHS population. Parents in the Marriotts Ridge community are involved in their child's learning. There are many opportunities for parent involvement including but not limited to PTSA, Music Foundation, Boosters and the Mustang African-American Awareness Club (MAAAC). Community stakeholders work closely to create an environment that emphasizes characteristics important to leadership and good citizenry.

### Instructional Program

In addition to the academic curricular, we provide many co-curricular and extra-curricular activities. Some of the initiatives include the award winning art, band, choir, dance and drama programs; Student Government Association, Class Boards and Leadership Council; Culinary Science Academy; It's Academic, Math and Robotics Teams, World Language Clubs, Honor Societies and much more. The students and staff at Marriotts Ridge High School exemplify excellence and honor in all that we do!

### School Enrollment 2011-2012

Total enrollment: 1268  
Senior Class: 327

### Class of 2011 Decisions

Four Year College: 71.9 %  
Two Year College: 24.6%

### Class of 2011 Statistics:

SAT: Critical Reading: 562  
Math: 574 Writing: 567  
ACT (list mean or median): 23.5

**National Merit Semi-Finalists: 5**

**National Merit Finalists: 5**

### Ethnicity

American Indian/Alaska Native	0.1%
Asian	20.8%
Black/African American	6.0%
Hispanic/Latino	2.7%
Native Hawaiian/Pacific Islander	0.5%
White	66.4%
2 or more races	3.4%

### Students Receiving Special Services 2010-11

Limited English Proficient	0%
Free/Reduced Lunch	5.3%
Special Education	3.6%

### Grading System

A = 90-100    B = 80-89    C = 70-79    D = 60-69    E = 50-59 & below

N = Greater than 20% absence – no credit awarded

Z = Exam not taken – no credit awarded

W = Withdrawn from course

X = Late enrollment in class; no credit awarded

The Howard County Public School System has adapted a tri-level Certificate of Merit program that recognizes students who have an un-weighted cumulative grade point average (GPA) of at least 3.0 on a 4.0 scale. The levels of recognition vary with the number of advanced courses taken. All merit level courses are indicated with an asterisk or an “M” at the end of the course number on the transcript.

### Class Rank and GPA

The Howard County Public School System computes both a weighted and un-weighted Class Rank/GPA for each senior. Both are determined at the beginning of the senior year and include all courses completed through junior year. The un-weighted rank/GPA is computed by counting all courses equally on a 4.0 scale. The weighted rank/GPA is computed by weighting **Advanced Placement (AP)**, **Gifted and Talented (GT)**, and **Honors** courses in which a student earns an A, B or C. In AP and GT courses, students will earn the weighted designation of 1.0 additional quality points. In Honors courses, students will earn the weighted designation of .5 quality points. Weighted and non-weighted Class Rank and GPA both appear on the high school transcript.

### Advanced Placement Courses

Calculus AB	English Literature	Computer Science A
Calculus C	Comparative Government	Computer Science AB
Statistics	Government and Politics	English Language
Biology	U.S. History	French
Chemistry	World History	Italian
Environmental Science	Economics	Latin
Physics C: Mechanics	Psychology	Spanish
Physics C: E and M		Portfolio Art
		Music Theory

**Where our 2011 graduates are:** American University, Berklee College of Music, Borough Manhattan Community College, Boston University, Bradley University, Brigham Young University, California Institute of Technology, Central Piedmont Community College, Chestnut Hill College, Cincinnati Conservatory of Music, Clark University, Coastal Carolina University, College of Charleston, Columbia College, Community College Baltimore County, Cornell University, Culinary Institute of America, Davidson College, East Carolina University, Elon University, Emory University, Fairfield University, Gaston College, George Washington University, Georgia Institute of Technology, Georgia Southern University, Guilford College, Hampton University, Harding University, Harrisburg Area Community College, Hartwick College, Harvard University, Howard Community College, James Madison University, Johns Hopkins University, La Salle University, Lincoln Technical Institute, Louisiana State University, Loyola University, Lynchburg College, Maryland Institute College of Art, McDaniel College, Messiah College, Methodist University, Miami University, Michigan State University, Morehouse College, Morgan State University, Nashville State Community College, New York University, North Carolina State University, Northeastern University, Oberlin Conservatory of Music, Peabody Institute, Pennsylvania State University, Penn. State University Hazleton, Pensacola State College, Radford University, Rensselaer Polytechnic Institute, Rochester Institute of Technology, Salisbury University, Santa Barbara City College, Savannah College of Art & Design, Shepherd University, St. Joseph's University, St. Louis University, St. Mary's College of Maryland, St. Thomas Aquinas College, Stanford University, Stony Brook University, The Cooper Union, Towson University, Union College, University of Alabama, University of Alaska, University of California Berkeley, University of Central Florida, University of Connecticut, University of Delaware, University of Florida, University of Georgia, University of Louisville, University of Maryland Baltimore County, University of Maryland College Park, University of Maryland Eastern Shore, University of Miami, University of Michigan, University of Mississippi, University of Oklahoma, University of Pittsburgh, University of Rochester, University of South Carolina, University of Tennessee, University of the Arts, University of the Sciences, University of Virginia, University of Washington, University of Wisconsin, Virginia Commonwealth University, Virginia Polytechnic University, Virginia State University, Washington College, Washington University at St. Louis, Wellesley College, West Virginia University, Wilberforce University, Wilkes University, York College.

### High School Credit Requirements

4 credits - English

3 credits - Mathematics

- one in Algebra/Data Analysis

- one in Geometry

3 credits - Science

- one in Biology

- two that must include laboratory experience in any or all of the following areas: earth science, life science, physical science

3 credits - Social Studies

- one in U.S. History

- one in Modern World History

- one in American Government

1 credit - Fine Arts

1/2 credit - Physical Education

1/2 credit - Health Education

1 credit - Technology Education

- a number of designated courses will fulfill this requirement

2-4 credits - Program Choice:

Two credits in World Language or American Sign Language

or

two credits in an approved Advanced Technology Program

or

four credits in a Career Academy (state-approved Career and Technology Education Completer program).

1-3 credits - Electives

**Total: 21**

### Students must also:

- Complete the Career Preparation requirement
- Complete 75 hours of Student Service Learning.
- Pass the High School Assessments (HSAs) for algebra/data analysis, biology, and English 10, or meet other criteria established by the Maryland Department of Education to receive a Maryland diploma.